

# **2012-13 Texas Academic Performance Report**

District Name: **HOUSTON ISD**

Campus Name: **VISION ACADEMY**

Campus Number: **101912453**

2013 Accountability Rating: **Improvement Required**  
(evaluated with alternative education accountability provisions)

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 92  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
ELA Reading I	2013	69%	63%	<b>16%</b>	16%	*	-	-	-	-	-	*	18%	*
ELA Reading II	2013	79%	72%	<b>29%</b>	*	*	-	-	-	-	-	*	*	*
Algebra I	2013	78%	72%	<b>19%</b>	18%	*	-	-	-	-	-	*	22%	*
Geometry	2013	85%	81%	<b>47%</b>	50%	*	-	-	-	-	-	*	*	*
ELA Writing I	2013	55%	51%	<b>13%</b>	15%	*	-	-	-	-	-	*	14%	*
ELA Writing II	2013	55%	47%	*	*	*	-	-	-	-	-	*	*	*
Biology	2013	84%	77%	<b>35%</b>	34%	*	-	-	-	-	-	*	33%	*
Chemistry	2013	84%	76%	<b>33%</b>	*	*	-	-	-	-	-	*	*	*
World Geography	2013	75%	67%	<b>29%</b>	30%	*	-	-	-	-	-	*	30%	*
World History	2013	71%	63%	*	*	*	-	-	-	-	-	*	*	*
U.S. History	2013	72%	64%	*	*	-	-	-	-	-	-	*	*	-
<b>TAKS Met Standard</b>														
<b>TAKS Grade 11</b>														
English Language Arts	2013	95%	93%	<b>83%</b>	83%	-	-	-	-	-	-	*	80%	-
	2012	94%	91%	<b>75%</b>	86%	*	-	-	-	-	-	-	75%	-
Mathematics	2013	89%	87%	<b>38%</b>	38%	-	-	-	-	-	-	*	*	-
	2012	91%	89%	*	*	*	-	-	-	-	-	-	*	-
Science	2013	95%	93%	<b>85%</b>	85%	-	-	-	-	-	-	*	82%	-
	2012	93%	92%	*	*	*	-	-	-	-	-	-	*	-
Social Studies	2013	98%	97%	<b>92%</b>	92%	-	-	-	-	-	-	*	91%	-
	2012	98%	97%	<b>88%</b>	86%	*	-	-	-	-	-	-	88%	-

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	71%	<b>30%</b>	31%	23%	-	-	-	-	-	13%	31%	*
	2012	77%	73%	<b>35%</b>	34%	42%	-	-	-	-	-	29%	39%	*
Reading	2013	80%	74%	<b>29%</b>	30%	*	-	-	-	-	-	*	31%	*
	2012	79%	73%	<b>42%</b>	43%	*	-	-	-	-	-	*	46%	*
Mathematics	2013	79%	74%	<b>28%</b>	28%	*	-	-	-	-	-	*	28%	*
	2012	77%	73%	<b>22%</b>	*	*	-	-	-	-	-	*	27%	*
Writing	2013	63%	58%	<b>14%</b>	15%	*	-	-	-	-	-	*	17%	*
	2012	67%	64%	*	*	*	-	-	-	-	-	*	*	*
Science	2013	82%	75%	<b>44%</b>	45%	*	-	-	-	-	-	*	44%	*
	2012	80%	77%	<b>52%</b>	54%	*	-	-	-	-	-	*	54%	*
Social Studies	2013	76%	70%	<b>34%</b>	36%	*	-	-	-	-	-	19%	36%	*
	2012	79%	73%	<b>39%</b>	38%	*	-	-	-	-	-	*	42%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	30%	<b>5%</b>	4%	8%	-	-	-	-	-	3%	6%	*
	2012	33%	29%	<b>7%</b>	6%	13%	-	-	-	-	-	11%	9%	*
Reading	2013	41%	36%	<b>10%</b>	9%	*	-	-	-	-	-	*	11%	*
	2012	38%	33%	<b>9%</b>	7%	*	-	-	-	-	-	*	11%	*
Mathematics	2013	34%	31%	<b>1%</b>	2%	*	-	-	-	-	-	*	2%	*
	2012	33%	29%	<b>0%</b>	*	*	-	-	-	-	-	*	0%	*
Writing	2013	32%	29%	<b>3%</b>	3%	*	-	-	-	-	-	*	4%	*
	2012	34%	31%	*	*	*	-	-	-	-	-	*	*	*
Science	2013	33%	28%	<b>3%</b>	2%	*	-	-	-	-	-	*	4%	*
	2012	29%	26%	<b>13%</b>	12%	*	-	-	-	-	-	*	15%	*

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<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
Social Studies	2013	26%	20%	5%	5%	*	-	-	-	-	-	4%	7%	*
	2012	23%	18%	6%	4%	*	-	-	-	-	-	*	8%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	11%	1%	0%	4%	-	-	-	-	-	0%	1%	*
	2012	12%	10%	0%	0%	0%	-	-	-	-	-	0%	0%	*
Reading	2013	17%	14%	1%	0%	*	-	-	-	-	-	*	2%	*
	2012	15%	13%	0%	0%	*	-	-	-	-	-	*	0%	*
Mathematics	2013	15%	13%	0%	0%	*	-	-	-	-	-	*	0%	*
	2012	14%	12%	0%	*	*	-	-	-	-	-	*	0%	*
Writing	2013	4%	4%	0%	0%	*	-	-	-	-	-	*	0%	*
	2012	6%	6%	*	*	*	-	-	-	-	-	*	*	*
Science	2013	10%	8%	0%	0%	*	-	-	-	-	-	*	0%	*
	2012	9%	8%	0%	0%	*	-	-	-	-	-	*	0%	*
Social Studies	2013	9%	7%	1%	0%	*	-	-	-	-	-	0%	2%	*
	2012	9%	7%	0%	0%	*	-	-	-	-	-	*	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	61%	24%	21%	*	-	-	-	-	-	*	n/a	-
Mathematics	2013	59%	57%	*	*	*	-	-	-	-	-	*	n/a	-
Writing	2013	45%	44%	*	*	*	-	-	-	-	-	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	16%	0%	0%	*	-	-	-	-	-	*	n/a	-
Mathematics	2013	16%	17%	*	*	*	-	-	-	-	-	*	n/a	-

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Writing	2013	1%	1%	*	*	*	-	-	-	-	-	*	n/a	-
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	61%	*	*	-	-	-	-	-	-	*	*	-
Mathematics	2013	64%	60%	27%	27%	-	-	-	-	-	-	*	30%	-

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>97%</b>	96%	100%	100%	-	-	-	-	94%	96%	85%
Included in Accountability	92%	90%	<b>81%</b>	81%	95%	0%	-	-	-	-	85%	79%	42%
Not Included in Accountability													
Mobile	4%	4%	<b>16%</b>	15%	5%	100%	-	-	-	-	9%	16%	44%
Other Exclusions	3%	5%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>3%</b>	4%	0%	0%	-	-	-	-	6%	4%	15%
Absent	1%	1%	<b>3%</b>	4%	0%	0%	-	-	-	-	6%	4%	15%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.7%	<b>88.9%</b>	88.4%	93.7%	-	-	-	-	-	88.6%	89.2%	*
2010-11	95.7%	95.4%	<b>91.5%</b>	91.4%	*	-	-	-	-	-	95.0%	91.1%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	3.9%	<b>1.2%</b>	1.3%	0.0%	-	-	-	-	-	0.0%	1.5%	*
2010-11	2.4%	3.1%	<b>1.9%</b>	2.1%	0.0%	-	-	-	-	-	0.0%	2.2%	-
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	37.5%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
2010-11	30.3%	37.0%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	0.0%	0.0%	-
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	58%	<b>25%</b>	25%	-	-	-	-	-	-	*	20%	-
2012	61%	56%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2013	66%	63%	<b>8%</b>	8%	-	-	-	-	-	-	*	0%	-
2012	73%	72%	-	-	-	-	-	-	-	-	-	-	-



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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	92	100.0%	202,586	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	8.6%	7.7%
Grade 1	0	0.0%	8.5%	7.8%
Grade 2	0	0.0%	8.2%	7.7%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.2%	7.2%
Grade 9	43	46.7%	7.2%	8.0%
Grade 10	24	26.1%	6.0%	6.9%
Grade 11	18	19.6%	5.4%	6.5%
Grade 12	7	7.6%	5.0%	6.0%
Ethnic Distribution:				
African American	83	90.2%	24.6%	12.7%
Hispanic	9	9.8%	62.7%	51.3%
White	0	0.0%	8.2%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.8%	1.8%
Economically Disadvantaged	66	71.7%	79.9%	60.4%
Non-Educationally Disadvantaged	26	28.3%	20.1%	39.6%
English Language Learners (ELL)	2	2.2%	29.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	5	5.9%	1.5%	1.7%
At-Risk	60	65.2%	56.8%	44.7%
Mobility (2011-2012)	34	40.0%	19.8%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	-	-
Grade 1	-	-	-
Grade 2	-	-	-
Grade 3	-	-	-
Grade 4	-	-	-
Grade 5	-	-	-
Grade 6	-	-	-
Mixed Grades	-	-	-

Secondary:

English/Language Arts	-	-	-
Foreign Languages	-	-	-
Mathematics	-	-	-
Science	-	-	-
Social Studies	-	-	-

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	-
Teachers	-	-	-	-
Professional Support	-	-	-	-
Campus Administration (School Leadership)	-	-	-	-
Educational Aides:	-	-	-	-
Total Minority Staff:	-	-	-	-
Teachers by Ethnicity and Sex:				
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
American Indian	-	-	-	-
Asian	-	-	-	-
Pacific Islander	-	-	-	-
Two or More Races	-	-	-	-
Males	-	-	-	-
Females	-	-	-	-
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	-
1-5 Years Experience	-	-	-	-
6-10 Years Experience	-	-	-	-
11-20 Years Experience	-	-	-	-
Over 20 Years Experience	-	-	-	-
Number of Students per Teacher	-	n/a	-	-

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	-	-	-
Average Years Experience of Teachers with District:	-	-	-
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	-
1-5 Years Experience	-	-	-
6-10 Years Experience	-	-	-
11-20 Years Experience	-	-	-
Over 20 Years Experience	-	-	-
Average Actual Salaries (regular duties only):			
Teachers	-	-	-
Professional Support	-	-	-
Campus Administration (School Leadership)	-	-	-
Instructional Staff Percent:	n/a	57.5%	64.2%
Contracted Instructional Staff (not incl. above):	-	-	-

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	2	2.2%	27.0%	16.6%
Career & Technical Education	50	54.3%	15.7%	22.0%
Gifted & Talented Education	0	0.0%	15.6%	7.7%
Special Education	23	25.0%	7.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	-
Career & Technical Education	-	-	-	-
Compensatory Education	-	-	-	-
Gifted & Talented Education	-	-	-	-
Regular Education	-	-	-	-
Special Education	-	-	-	-
Other	-	-	-	-

[Link to:](#)  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.